

## Expectations of a Professional Instructor

1. Prioritize students and their learning as a fundamental component of personal professional development.
2. Respect the association and its staff as they provide education in technical, teaching, and people skills for the good of resort guests/students and not just individual gain.
3. Arrive on time; communicate appropriately when unable to do so.
4. Reflect professional appearance and adhere to cultural norms, policies, and procedures for specific resorts, regions, and the association overall.
5. Receive and accept feedback assuming positive intent. Ask clarifying questions and seek first to understand. Participate in opportunities for follow-up when offered.
6. Practice self-awareness and avoid overstating competence or skill level to clinic leaders or the association. When uncertain about an event's suitability, seek guidance. Maintain an open attitude towards feedback and advice, and prioritize the needs of others.
7. Learn and practice risk awareness and management specific to the resort, terrain, and situation.
8. Recognize the significance of words and behaviors in shaping others' perceptions, regardless of intent. (see people skills).
9. Seek appropriate channels for reporting harassment, bullying, or other hurtful language or behaviors.
10. Refrain from unauthorized teaching or receiving payment from students that is not authorized by the resort or area where you are teaching.